



**NCN-096 – Introduction to Nuu-chah-nulth Language
Faculty of Aboriginal Education, Adult Basic Education**

Instructor: chuutsqa L. Rorick (Hesquiaht First Nation)
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Fluent Speakers: rotating
Emerging Speakers: rotating
NIC Advisor: Rylee LaTrace rylee.latrace@nic.bc.ca
Dates: Tuesday, October 6 to Tuesday, December 8, 2020

Times: Tuesdays 6:00 pm-9:00 pm.
October 6, 13, 20, 27;
November 3, 10, 17, 24;
December 1, 8, 2020.

Electronic Location: BlueJeans Link: <https://bluejeans.com/222098371>
Meeting ID: 222 098 371

Course Section #: 99309 NCN 096 DLS2

Credit Assignment: 3

Pre-requisites: None.

COURSE OUTLINE

Course Overview

NCN 096 Introduction to ɥiškwiiʔaṭɥ dialect of the nuučaanuɥ Language will focus on: listening techniques, comparing and contrasting Nuu-chah-nulth and English sound patterns and pronunciation, as well as words, phrases and sentence-building exercises for conversational ɥiɥiškwiiʔaṭɥa across various topics: prayer, greetings, weather, Elders, around the classroom, around the house, and learning songs. Students will also be introduced to electronic learning resources for self-practice.

Learning Outcomes

By the end of the course period, you will be able to demonstrate:

- Awareness of the Electronic Tools for Learning and Listening to nuučaanuɥ Language in Central dialects,
- Have a short introduction to specific information on the colonial forces and impacts that lead to language loss,
- Understand the nuučaanuɥ Alphabet and associated sounds as well as the song,

- Build your vocabulary for various social interactions: prayer, greetings, weather, in the classroom, around the house, and learning songs;
- Experience new conversational and pronunciation abilities through exercises, games, and songs;

Weekly Class Routine

We will have a routine of activities like: Opening Language Prayer and Introductions & Greetings, followed by the language lessons of the day, which includes learning lullaby, spiritual (non-religious) prayer, alphabet and language learning songs, then a closing prayer in our language at the completion of each class.

Materials and Web Resources

There is no textbook for this course: Course handouts and ḥiškʷiiʔath downloadable audio material links will be distributed via students' NIC email addresses. The following websites will be used in lessons:

Resources Web Site:	Web address:
ḥiškʷiiʔath archive:	https://www.firstvoices.com/home <i>ḥiškʷiiʔath</i>
Hesquiaht Language	http://www.hesquiahtlanguage.org/
NCNLessons.com	www.ncnlessons.com
Youtube	<i>Hesquiaht Language</i>

Assignments and Mark Values:

1. Class attendance: 30% - ten online classes (3% per three-hour online class).
2. Record a 5 minute audio track and play it in class for all students and instructor on October 13, 2020. Using any background knowledge you may have and the content and materials from first class, say as much as you are able to say in your language. You will keep the recording for future listening in order to measure your own progress in learning to speak your language. Please keep in mind that you do not need to know more than anyone else to successfully share what you know and earn the full credits for doing this assignment. (30%).
3. Review the files shared and referenced from your previous class day and choose five items on which to speak to your class i.e. "We practiced pronunciation and reading with the ZYZ audio track and matching word list. I will share my favorite five words...." **Due each Tuesday in class: October 20, 27, November 3, 10, 17, 24, December 1, 8, 2020.** 40% (5% per class)

Grading:

Percentage	Letter Grade	Grade Point
90-100	A+	4.33
85-89	A	4.0
80-84	A-	3.67
76-79	B+	3.33
72-75	B	3.00
68-71	B-	2.67
64-67	C+	2.33
60-63	C	2.00
55-59	C-	1.67
50-54	D	1.00
0-49	F	0.00
Did Not Complete	DNC	0.00

NIC: Student Policies: All NIC courses are subject to the following operational policies:

1. Policy Statements Community Code of Academic,
2. Personal and Professional Conduct (3-06)
3. Sexual Violence and Misconduct Policy (3-34)
4. Evaluation of Student Performance Policy (3-33)
- 5.
6. Student Complaint Resolution Policy (3-31)
7. Student Appeals Policy (3-30)
8. Instructional Accommodation and Accessible Learning Services (3- 17)