

siqiił ʔahʔaaʔał ʕuʕuqs - Cooking and Doing Dishes

How to Facilitate:

The immersion set opens up with a one person skit where the teacher moves around the kitchen using the very loud voices and exaggerated body posturings of two roles: an asker and an answerer. In these roles, the teacher acts out the actions while interacting with the items being talked about, consciously following a pattern of repetition of corresponding actions and phrases. Use the Facilitator Notes as a guide, making sure to include each vocabulary item. Here is an example of a skit sequence for highlighting the language around igniting the stove to begin cooking:

1. "Please ignite the stove"
2. "Ok, I will ignite the stove."
1. "Did you ignite the stove?"
2. "Yes, I am igniting the stove."
1. "Please use matches to ignite the stove."
2. "Ok, I will use matches to ignite the stove." etc.

The skit continues until all vocabulary for the set has been acted out repetitively in one cycle as above, and then cycled through at least twice before launching into delivering the lesson where students began to repeat after, respond to commands and then direct one another using prescribed commands.